

**Strategic and Continuous School Improvement Plan
For
Cloverdale Middle School 7085**

**For the period of
2020-2021**





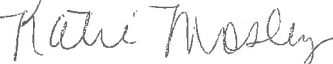



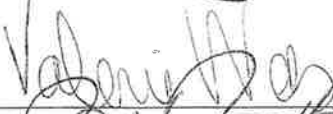



Submitted by:

A handwritten signature in cursive script that reads "Mr. Dawn Tucker". The signature is written in dark ink and is positioned above the printed name and title.

**Dawn Tucker, Principal
September 25, 2020**

**CLOVERDALE MIDDLE SCHOOL – SCHOOL IMPROVEMENT
COMMITTEE**

SIGNATURES OF SCHOOL IMPROVEMENT COMMITTEE

Committee Members	Position	Signature	Date
Dawn Tucker	Principal		9/23/20
Cathy Ames	Assistant Principal Curriculum Director		9/23/20
Kathleen Glaser	Administrator/Counselor		9/23/20
Julie Gellert	Teacher		9/23/20
Katie Mosley	Teacher		9/23/2020
Dennis Weir	Teaching Assistant		9/24/2020
Janelle Cole	CEA Representative		9/23/2020
Jackie Ramsay	Parent		9/23/2020
Valerie Nees	Parent		9/23/2020
Billy Boyette	Business Representative		9/24/2020
Kennadi Willis	Student		9-23-20
Corey Branigan	Student		9-23-20

SUMMARY OF SUPERINTENDENT'S RECOMMENDATIONS

Written recommendations to ensure alignment with the school corporation's objectives.

None

Written recommendations to ensure alignment with the school corporation's goal.

Appropriate

Written recommendations to ensure alignment with the school corporation's expectations.

None

**RESOLUTION OF THE BOARD OF SCHOOL TRUSTEES TO ADOPT
THE STRATEGIC AND CONTINUOUS SCHOOL IMPROVEMENT PLAN**

The Board of School Trustees adopts this resolution for the Cloverdale Middle School Corporation.

WHEREAS a Strategic and Continuous School Improvement Plan has been developed and coordinated by the building principal with input from a committee of people who included administrators, teachers, parents, and community and business leaders for Cloverdale Middle School as required by I.C. 20-31-5-1, and

WHEREAS the governing body required under I.C. 20-31-5-3 Sec. 1 (2)(b) to review said plan, and

WHEREAS the governing body reviewed this plan on September 28, 2020 at the Office of the Superintendent, 310 E. Logan Street, Cloverdale, Indiana 46120.

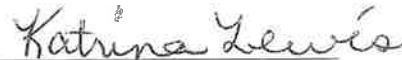
THEREFORE BE IT RESOLVED that the governing body will submit this plan to the Indiana Department of Education as required under 511 IAC 6.2-3-5 Sec. 5 and directs that a copy of this plan remain on file for public review in the office of the Principal.


ATTEST:



Mr. Greg Linton, Superintendent

BOARD OF SCHOOL TRUSTEES

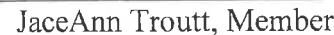

Vivian Whitaker, President



Katrina Lewis, Vice-President


Donna Fidler, Secretary


Joe Mann, Member

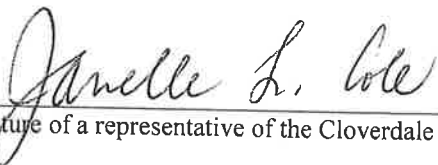

Arvel Hinton, Member


JaceAnn Troutt, Member



Duane Huge, Member

**DOCUMENTATION OF SUPPORT FOR THE PROFESSIONAL
DEVELOPMENT SECTION OF THE STRATEGIC AND CONTINUOUS
SCHOOL IMPROVEMENT PLAN BY THE CLOVERDALE EDUCATION
ASSOCIATION**

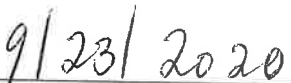
As required by 511 IAC 6.2-4-3, I as a representative of the Cloverdale Education Association, have reviewed and am in support of the Professional Development Section of the Strategic and Continuous School Improvement Plan for Cloverdale Middle School.



Signature of a representative of the Cloverdale Education Association



Printed name of representative of the Cloverdale Education Association



Date

VISION STATEMENT

“Success for Everyone”

MISSION STATEMENT

Cloverdale Community Schools is committed to challenging each student to reach his/her full intellectual, creative, and physical potential through a fully-integrated curriculum. We encourage students to become life-long learners and problem-solvers through technological tools, global awareness, and educational resources. We strive to create a diverse community that fosters respect and social responsibility, enhanced by a strong partnership between home, school, and community.

CORE BELIEFS

- We believe students should take responsibility for their learning with the cooperation of home, school, and community.
- We believe students have the opportunity to reach their full potential.
- We believe in providing a safe environment for learning.
- We believe students should behave responsibly.
- We believe respect for all people is essential to our community of learning.
- We believe family time is important for student growth.
- We believe students should have an opportunity to participate in extra-curricular activities.
- We believe students should have an opportunity to become physically fit as part of a healthy lifestyle.
- We believe each student is capable of developing a positive self-worth and a strong work ethic.
- We believe a wide variety of people and ideas enrich the individual and the community.

COMMUNITY INSIGHT

The Cloverdale Community School Corporation and Cloverdale Middle School service an area of approximately 108 square miles and includes the town of Cloverdale and Cloverdale Township in Putnam County, as well as Jackson, Jennings, and Taylor Townships in Owen County. Cloverdale, Indiana, is located approximately forty-five miles west of Indianapolis, Indiana, and thirty-five miles east of Terre Haute, Indiana. State Highway 231 runs through our school district with Interstate 70 located one mile north of the school. The town, primarily a rural conservative one, boasts a small business community. Because of its location to I-70, many fast food restaurants, gas stations, and hotels have developed over the past fifteen years. Many of the residents of Cloverdale commute to the Indianapolis, Terre Haute, Greencastle, and Bloomington areas for employment opportunities.

The population in this area is highly transient. The current enrollment is 313 students. 66.6% participate in the free or reduced lunch program (Free – 55.3%; Reduced – 11.3%). Our ethnicity can be described as mainly Caucasian, with 6% of our enrollment being minorities. Our current special education rate is 20%. Our attendance rate for 2019-2020, as of March 2020 was 95.4%.

CMS only hires teachers who are highly qualified. When job openings exist, postings are placed on the Indiana Department of Education website and the school website.

ADDRESSING THE LEARNING NEEDS OF ALL STUDENTS, INCLUDING PROGRAMS AND SERVICES FOR EXCEPTIONAL LEARNERS

20% of the population receives special education services. Old National Trail Special Service Cooperative provides support and strategies to teachers, parents, and administrators. Cummins Mental Health provides services for students. Cloverdale Middle School has one LD and one ED teacher. Instructional assistants aid students and teachers.

The CCSC Curriculum Director provides enrichment opportunities. The Director also assists teachers with strategies and interventions. There are advanced courses offered for mathematics, language arts, and STEM. Three high school classes are offered: Algebra I, Agriculture, and Preparing for College and Careers. Students may participate in after-school enrichment clubs and teacher-monitored tutoring, including homework assistance offered through the Knoy Resource Center.

CURRICULUM

Curriculum is the core of our instruction and student learning at Cloverdale Middle School which serves grades five through eight. Each grade level and subject area has its own curriculum that is aligned with Indiana's Academic Standards.

The fifth and sixth grades are in departmentalized classrooms. Fifth and sixth grade students receive ninety minutes of uninterrupted math and language arts curriculum daily. The seventh and eighth grades are departmentalized. All academic subjects of language arts, math, social studies, and science are one class period daily consisting of forty-eight minutes. There are advanced classes offered for both math and language arts. High Ability, differentiated instruction, and individual interventions are available to meet each student's needs.

All students at CMS receive a set of textbooks and/or online materials approved by the state of Indiana that are aligned with the Indiana Academic and Common Core standards. Teachers use a variety of other instructional resources and strategies to teach the curriculum. Science labs and computer labs are available for each grade level. Special education teachers practice inclusion and resource rooms are also available for struggling learners. The Technology Integration Committee enhances and promotes positive teaching strategies using current technology resources and providing professional development for CMS staff.

The media center offers a variety of fiction, nonfiction, and reference selections. There are six student computers available for student use. There are audiotapes, instructional videos, and professional materials available for both staff and students. Accelerated Reader software is also available for reading comprehension assessments. CMS also offers CNN10 for grade levels 5 through 8 to view. There is a media room where students produce a televised daily newscast, *Clover TV 2021*, as well as a quarterly online student newspaper, *The Clover Leaf*.

MAXIMIZE PARENTAL PARTICIPATION IN THE SCHOOL

Parental involvement is a crucial component for Cloverdale Middle School's success. The school community has made great strides to improve in this area, and the staff continues looking for new ways to get parents involved. The school and stakeholders understand the partnership needed to secure the success of each child.

Harmony Logic-Key Software is used throughout the corporation to maintain constant communication. Parents can monitor students' grades, follow teachers' lesson plans, view discipline referrals, and maintain lunch accounts. The Harmony software package tracks the number of times parents log in to their student's account and offers a feature to communicate through e-mail service. This software has been an asset in maintaining open lines of communication between school and home.

Our school website, <http://www.cloverdale.k12.in.us>, offers links to school personnel and resources. Indiana Department of Education data is also linked from the website. The principal, guidance counselor, and athletic director also offer updated news and events with letters to parents. CCSC also utilizes Twitter, @CdaleClovers, and Facebook @CdaleClovers to promote student activities and achievements.

CMS encourages parent participation and open lines of communication. CMS provides parent/teacher conferences to discuss individual student needs and successes. Parents are invited to participate virtually in school improvement activities. In addition, CMS has a PTO organization.

Parents are contacted by the corporation's instant alert message system through e-mail, text messages, and phone calls. Attendance notifications are sent to parents daily when students are absent or tardy. Parents are encouraged to attend extra-curricular events, as well as award ceremonies when they resume. Due to Covid-19, we offered a virtual open house for our parents instead of an in-person open house evening.

Parents are appreciated at CMS for their outstanding working relationship with teachers, administration, and other staff members. This relationship is crucial for any child's success in education and throughout life.

COORDINATION OF TECHNOLOGY INITIATIVES

The Cloverdale Middle School staff is committed to the belief that technology is a necessary and essential tool in both education and life. Each teacher has at least one classroom computer equipped with various types of software. There are six computers available for student use in the media center. Two computer labs are available for classroom use. Each student has been issued a Chromebook and case.

Each teacher is required to utilize Google Classroom as their Learning Management System. Parents and students have access to lesson plans, student assignments, and instructional materials.

Each classroom has access to televisions, DVD players, and SMART Boards or CleverTouch. The classrooms have online access to CNN10 and school-wide presentations. The teachers also have access to LCD projectors, iPads, Chromebooks, document cameras, and Lightspeed audio.

The Cloverdale School Corporation's Technology Integration Committee provides workshops to the CMS staff to assist them in integrating technology into the curriculum. The staff is offered opportunities for professional development.

SAFE AND DISCIPLINED LEARNING ENVIRONMENT

The Cloverdale Community School Corporation and Cloverdale Middle School believe it is imperative to have a safe and disciplined learning environment for its students. This environment is established through a number of different methods. In addition, surveillance cameras are strategically placed throughout the school as an added safety feature. CCSC also has a Student Resource Officer on campus each day.

Cloverdale Middle School has a comprehensive student handbook that outlines expectations, school rules, and consequences for its students. Grade level teachers explain the handbook to students on the first day of school. This time allows incoming students an opportunity to ask questions and for returning students to understand what rules or expectations may have been added or altered. A parent and student signature page is required to be submitted within the first week of school validating their understanding of expectations.

The Cloverdale Community School Corporation has a Safe Schools Committee who has developed a comprehensive Safe Schools/Crisis Management Plan. The corporation currently has thirteen people certified as Safe Schools Specialists with Cloverdale Middle School currently having four certified specialists. The school consistently trains its Safe Schools Specialists and conducts drills that help to prepare students and staff in the case of emergency. CMS currently has four staff members trained in Nonviolent Crisis Prevention Intervention.

Due to Covid-19, Cloverdale Community Schools established a comprehensive building reentry plan that includes safety protocol for students and staff. This plan has been published and is available on our corporation website.

Cloverdale Middle School staff rewards positive student behaviors and achievements through our school's C.H.O.I.C.E. program. C.H.O.I.C.E. (Clovers showing Honesty, Ownership, Integrity, Citizenship and Effort) cash, which is a paper coupon, is distributed consistently by all staff including teachers, office staff, cafeteria and custodial staff, bus drivers, and instructional assistants. Students receive C.H.O.I.C.E. cash when exhibiting positive behavior without prompting from adults. They may use their C.H.O.I.C.E. cash to purchase items in our C.H.O.I.C.E. store.

Action Plan

SCHOOL IMPROVEMENT ACTION PLAN CLOVERDALE MIDDLE SCHOOL

CLOVE ENDALL MIDDLE SCHOOL

Goal: The overall CMS ELA performance level will be at or above state average.						
Support Data (from the Profile) 1. ILEARN ELA Data		Standardized Assessments 1. ILEARN				
Interventions: <ul style="list-style-type: none">Students will utilize Curriculum Associates and McGraw Hill literature series.Teachers will have access to i-Ready Teacher Toolbox to enhance instruction.Students will utilize pre-reading, reading, and post-reading strategies in all curricular areas to analyze informational text.Flexible GroupingAfter-School Tutoring (Knoy)/free and reduced lunch population at decreased tuitionSupport staff is assigned to inclusion classrooms and flexible groups.Response to Instruction time provided daily for ELA remediation, as well as ELA lab.i-Ready ELA Diagnostic tests – data utilized to drive instructionIXL		Research/Best Practice for Interventions 1. Indiana State Academic Standards 2. Common Core Standards 3. Learning Connection 4. IDOE Curriculum Maps 5. Smekens Education Solutions 6. Nonfiction strategies conference				
Activities to Implement the Intervention		Person(s) Accountable	Timeline Begin End		Resources	Staff Development
Curriculum Alignment K-12 STAR Reader (5/6 only) Simple 6, 6+1 Traits of Writing Flexible Grouping i-Ready		Teachers/Curriculum Coordinator	8-2007	Continuous	Time/Curriculum consultant	Prof. Dev. time with Consultant and dept.
		Teachers	8-2010	Continuous	Web-based resources	Program/Software
		Teachers/Administrators	2-2010	Continuous	Smekens	In-service
		Teachers/IAS/Administrators	8-2009	Continuous	Data-driven Curriculum	Team Collaboration Time
		Teachers	8-2018	Continuous	Web-based resources	Colleague Collaboration
KNOY Resource Center (after-school)		Teachers/IAS/Administration	8-2009	Continuous	21 st Century Learning Grant	Program Training

**SCHOOL IMPROVEMENT ACTION PLAN
CLOVERDALE MIDDLE SCHOOL**

Goal: The overall CMS math performance level will be at or above state average.					
Support Data (from the Profile) 1. ILEARN Math Data		Standardized Assessments 1. ILEARN			
Interventions: <ul style="list-style-type: none"> • IXL • After-school Tutoring (Knoy)/free and reduced lunch population at decreased tuition • Flexible Grouping • Online, interactive supplemental resources • Support staff is assigned to inclusion classrooms and flexible groups. • Response to Instruction time provided daily for math remediation, as well as math lab. • i-Ready Math Diagnostic tests – data utilized to drive instruction • Khan Academy instructional videos and practice 		Research/Best Practice for Interventions <ol style="list-style-type: none"> 1. Aligned with NCTM standards 2. Indiana State Academic Standards 3. Common Core Standards 5. Learning Connection 6. IDOE Curriculum Maps 			
Activities to Implement the Intervention		Person(s) Accountable	Timeline Begin End		Resources
Curriculum Alignment K-12		Teachers/Adm.	8-2007	Continuous	Time/Curriculum Coordinator
i-Ready		Teachers	9-2016	Continuous	Web-based program
STAR Math (5/6 only)		Teachers/Data Coach	9-2011	Continuous	Data-driven Curriculum
IXL		Teachers	8-2009	Continuous	Web-based program
Flexible Grouping		Teachers/IAs/Adm	8-2015	Continuous	Data-driven Curriculum
KNOY Resource Center (after-school)		Teachers/IAs/Adm	8-2009	Continuous	21 st Century Learning Grant
					Prof. Dev. time with Consultant and dept. Program/Software Manipulation Program/Software Manipulation
					Team Collaboration Time
					Team Collaboration Time
					Program Training

ADDITIONAL ACTION STEPS IMPLEMENTED AT CMS

- Students who have performed below proficiency on both portions of the ILEARN, as well as on iReady diagnostics, will be placed in a remediation Tier 3 RTI class.
- Utilize department time, grade-level team time, and PLC time to disaggregate data *throughout* the year; all subject areas, not just ELA and math, will be responsible for preparing our students for testing.
- Use IDOE ILEARN blueprints to guide instruction.
- Students will take ownership of their success; Math and ELA departments will share scores with each student and conference individually to discuss data/progress.
- RTI classes to meet all three tiers are being taught at CMS:
 - One RTI class for each grade level will focus on the needs of Tier 3 students. I-Ready and IXL will be used for both ELA and math interventions.
 - Each grade level has one RTI or Lab class that will focus on the needs of Tier 2 students. The focus of these classes is to work on remediation, as well as basic skills. These teachers will collaborate with ELA and math teachers in order to provide needed interventions/instruction.
 - A STEM RTI enrichment class is also offered.
 - There is an intentional focus on nonfiction text in all subject areas.